

Project W³
Grading Guide™

Project Title: _____

Student's Name: _____

Product:

Assessor's Name: _____

TOPIC	Quality includes the following:	ASSESSMENT
Clear Statement Of Essential Question And Purpose Of Presentation.	<ul style="list-style-type: none"> • Evidence of much thought before deciding on question. • Question is an essential question. • Question reinforced throughout presentation. • Question revisited at end. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Clear Answer Given to Essential Question	<ul style="list-style-type: none"> • Answer is fact based • Communications were clear and understandable. • Evidence of good understanding of facts. • Answers given from different viewpoints. • Answer reinforced at end of project. 	<ul style="list-style-type: none"> • Quality • Above average • Average • No credit
Appropriate Use Of Supporting Facts In Giving Answer	<ul style="list-style-type: none"> • Research from several sources. • Supporting facts relate well to essential question. • Presenter has broader knowledge than shown in presentation. • All sources are referenced in presentation. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Appropriate use of Technology for Presentation	<ul style="list-style-type: none"> • Presentation technology enhanced learning in audience and presenter. • Presentation technology was the appropriate choice for this presentation • Communicated in a variety of ways (sound, video, text, graphics, handouts, verbal presentation...) 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Clear And Effective Teaching	<ul style="list-style-type: none"> • Information was presented in an organized fashion. • Presentation allowed for questions. • Presentation appropriate for intended audience. • Effective use of presentation skills. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Overall Quality of Presentation	<ul style="list-style-type: none"> • All content expectations have been met. • No noticeable mistakes in presentation (spelling, accuracy). • Presentation was artistically pleasing. • Length was adequate. • Presentation was well balanced and maintained interest. • It all worked!!!! 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit

Process:

TOPIC	Quality includes the following:	ASSESSMENT
Appropriate use of Research Sources	<ul style="list-style-type: none"> • Use of all appropriate technological sources (CD ROM, internet, eMail, video, laser disk,...) • Use of all appropriate non-technological sources (journals, books, interviews,...) • Sources properly cited in presentation. • Credit given to artists whose work is used. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Appropriate use of Deadlines	<ul style="list-style-type: none"> • Deadlines were reasonably set. • Deadlines were respected (met or changed with good reason). • Deadlines were used in a way that enhanced quality of presentation. • Deadlines were used in a way that enhanced learning. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Use of Critical Friends	<ul style="list-style-type: none"> • Use of critical friends at beginning, middle, and at end of project. • Completion of at least three critical friends sheets. • Mr. Gaudet used as critical friend • Intern as critical friend • Evidence that comments were taken seriously. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Connections to Past Projects	<ul style="list-style-type: none"> • Evidence that current work is connected to learning gained in past projects. • Evidence of continued growth since earlier project. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit
Pushed Limits of Knowledge and Abilities.	<ul style="list-style-type: none"> • Significant subject area knowledge gained. • Significant computer knowledge gained. • Evidence of struggle to gain knowledge. • Ability to discuss the Sanborn Model and how it impacted the learning processes. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No Credit
Growth Toward Understanding Standards of World Class Learners	<ul style="list-style-type: none"> • Standard(s) of world class learner stated in presentation. • Ability to discuss standard(s) of world class learner. • Thoughtful use of standard(s) with this project. 	<ul style="list-style-type: none"> • Quality • Above average • Average • Needs Work • No credit

CONTENT EXPECTATIONS:

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