

PROJECT W³

FINAL SUBJECT AREA EXAM

Name: _____

Subject: _____

Teacher: _____

Intern: _____

DIRECTIONS:

- Watch your time.
- **Print out a hard copy of this exam and turn it in before leaving today.**
- **SAVE OFTEN!!!!** (A crashed computer is no excuse for not finishing.)
- Be accurate and complete in your answers. Do not assume anything. Pretend that you are writing the answer for a person who has never met you or seen your work.
- Be complete but be concise (**brief**). Say what you want to say clearly and move on to the next item.
- Use supporting details in all of your answers. Do not assume that just because you said it, it's true.
- This exam will be graded on an A-F scale and will count as 20% of your semester average.

A In order to receive an **A** on this final your paper will:

- Fully answer each question using examples from your semester's work.
- Communicate effectively and clearly.
 - Proper spelling and grammar.
 - Ideas are well-organized and well thought out.
- Find connections among your projects and the Sanborn Model.
- Demonstrate insight.
- Capture audience interest.

□ In order to receive an **B** on this final your paper will:

- Substantially answer questions.
- Display understanding of the question with fewer connections and insights.
- Communicate successfully but generate less audience interest.

C In order to receive an **C** on this final your paper may:

- Contain concrete answers but with few connections and insights.
- Be in need of clearer communication
 - Contain spelling and grammar mistakes.
 - Lack organization.
 - Lack connections.
- Not fully answer the question.
- Stray from the topic.

□ Your paper will receive a **D** or **F** if it does not meet these minimum requirements.

Project W³

Academic Final Exam

Respond to each of the numbered Items. Under each numbered item you should answer any two of the smaller questions.

1. Wondering:

Using examples from your projects, tell what you have learned about wondering this year. Think of these questions as you answer:

- Why wonder?
- Show the characteristics of a good essential question by using one of yours.
- How can one project lead to a new question to wonder about?
- How does wonder-driven learning differ from learning in other classes?

2. Finding out:

Using examples from your projects, tell what you have learned about research this year. Think of these questions as you answer:

- What are the most effective ways to find answers?
- What should you do when your research plans fall apart?
- Why should good research take so long?

3. Demonstrating knowledge through exhibition:

Using examples from your projects, tell what you have learned about presenting your work this year. Think of these questions as you answer:

- How does preparing for a presentation impact your learning?
- During a presentation, who are the learners and who are the teachers?
- How does presentation compare to test taking as a method of assessing what you know?

4. Peer Feedback:

Using examples from your projects, tell what you have learned about peer feedback this year. Think of these questions as you answer:

- What impact did another set of eyes have on your learning?
- What are some of the strengths/weaknesses of using critical friends?
- What is the most effective way of being a critical friend?
- What have you learned from other students by being a critical friend for them?

5. Self assessment:

Using examples from your projects, tell what you have learned about self-assessment this year. Think of these questions as you answer.

- How did self-assessment help you learn about yourself as a learner?
- How does self-assessment compare to a teacher given grade?
- How did self-assessment influence improvement in your projects?
- What was difficult about self-assessing yourself? What was the benefit?