

Digital Documentary Essay

Grading Rubric (*Note to teachers: Use this document as a guideline. Choose those Topics and Criteria that apply to your project.*)

Project Title: _____

Student's Name: _____

Assessor's Name: _____

TOPIC	Criteria: (<i>Italics = Distinguished</i>)	ASSESSMENT
Introduction & Conclusion	<input type="checkbox"/> Introduction and conclusion are founded in the essential question. <input type="checkbox"/> Focus questions are implied strongly in introduction. <input type="checkbox"/> Introduction and conclusion are connected strongly. <input type="checkbox"/> Introduction and conclusion catch reader's attention. <input type="checkbox"/> The <u>Now What</u> questions are clearly answered in the conclusion. <input type="checkbox"/> <i>Introduction and conclusion show evidence of sophistication and clearly frame the essay in the reader's mind.</i>	<ul style="list-style-type: none"> •Distinguished •Advanced •Meets •Does Not Meet
Thesis	<input type="checkbox"/> The thesis statement is found early in the essay. <input type="checkbox"/> The thesis statement provides answers to the essential question. <input type="checkbox"/> The thesis statement is based on answers to the focus questions. <input type="checkbox"/> The thesis statement takes a clear, well-explained stand on the issues. <input type="checkbox"/> <i>The thesis statement is very specific, original, and meaningful.</i>	<ul style="list-style-type: none"> •Distinguished •Advanced •Meets •Does Not Meet
Evidence	<input type="checkbox"/> There is sufficient evidence to support the thesis. <input type="checkbox"/> Synthesis of at least 4 different sources used in support of the thesis. <input type="checkbox"/> At least 2 different specific and well-chosen quotes are woven into the text. <input type="checkbox"/> The body of the essay is supported with details and examples. <input type="checkbox"/> All sources are properly cited <input type="checkbox"/> <i>There is a clear explanation of how quotes and sources support the thesis.</i> <input type="checkbox"/> <i>The body of the essay is abundantly filled with details that give a clear picture to the thesis.</i>	<ul style="list-style-type: none"> •Distinguished •Advanced •Meets •Does Not Meet
Insight	<input type="checkbox"/> There is evidence of serious thought about the essential question and thesis. <input type="checkbox"/> The essential question is an important one. <input type="checkbox"/> There is evidence that the author has a clear understanding of the issues. <input type="checkbox"/> The answers to the <u>Now What</u> questions show sound reasoning. <input type="checkbox"/> <i>There is evidence that essential question was considered deeply and that the thesis shows original thinking into the meanings and importance of the issue.</i>	<ul style="list-style-type: none"> •Distinguished •Advanced •Meets •Does Not Meet

Craft	<ul style="list-style-type: none"><input type="checkbox"/> The essay is written clearly and well organized.<input type="checkbox"/> The essay contains vivid vocabulary that is appropriate to the topic.<input type="checkbox"/> Paragraphs are ordered logically and lead smoothly from one to the other.<input type="checkbox"/> The essay is sound in its use of grammar, punctuation, spelling and usage.<input type="checkbox"/> <i>The essay is written with fluency and artistry.</i><input type="checkbox"/> <i>Quotes are prefaced with enough context to make them understandable in the context of the issue.</i>	<ul style="list-style-type: none">•Distinguished•Advanced•Meets•Does Not Meet
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