

Each Maine Student Must Leave School As:

A clear and effective communicator who

- uses oral, written, visual, artistic, and technological modes of expression;
- reads, listens to and interprets messages from multiple sources; and
- uses English and at least one other language.

A self-directed and life-long learner who

- creates career and education plans that reflect personal goals, interests and skills, and available resources;
- demonstrates the capacity to undertake independent study; and
- finds and uses information from libraries, electronic data bases, and other resources.

A creative and practical problem solver who

- observes situations objectively to clearly and accurately define problems;
- frames questions and designs data collection and analysis strategies from all disciplines to answer those questions;
- identifies patterns, trends, and relationships that apply to solutions to problems; and
- generates a variety of solutions, builds a case for the best response, and critically evaluates its effectiveness of this response.

A responsible and involved citizen who

- recognizes the power of personal participation to affect the community and demonstrates participation skills;
- understands the importance of accepting responsibility for personal decisions and actions;
- knows the means of achieving personal and community health and well-being; and
- recognizes and understands the diverse nature of society.

A collaborative and quality worker who

- knows the structure and functions of the labor market;
- assesses individual interests, aptitudes, skills, and values in relation to demands of the workplace; and
- demonstrates reliability, flexibility, and concern for quality.

An integrative and informed thinker who

- applies knowledge and skills in and across English language arts, visual and performing arts, foreign languages, health and physical education, mathematics, science, social studies, and career preparation; and
- comprehends relationships among different modes of thought and methods associated with the traditional disciplines.