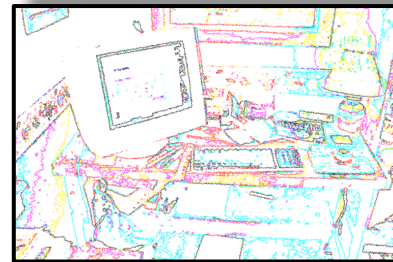


## Digital Documentary Rubric



Project Title \_\_\_\_\_

Student's Name: \_\_\_\_\_

Item	Criteria ( <i>Italics = Distinguished</i> )	
Questions	<ul style="list-style-type: none"> <li>Essential question and purpose clearly portrayed throughout.</li> <li>Essential question fully answered</li> <li>Focus questions fully answered.</li> <li><i>Questions answered in an interesting and effective manner</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
The Presentation	<ul style="list-style-type: none"> <li>The presentation effectively told a story, made a point, taught something.</li> <li>The presentation met the assignment requirements.</li> <li><i>Evidence that presenters went beyond expectations.</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
Learning goals	<ul style="list-style-type: none"> <li>Presenter able to effectively discuss mission statement goals.</li> <li>Learning goals met in presentation.</li> <li><i>Evidence that presenter went beyond goals.</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
Overall Quality of Presentation	<ul style="list-style-type: none"> <li>The product was the assistant / the student was the presenter.</li> <li>No mistakes in spelling, grammar, content, etc...</li> <li>Product was artistically pleasing.</li> <li><i>The product made full use of all of the computer's capabilities.</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
Work Ethic	<ul style="list-style-type: none"> <li>All deadlines were met.</li> <li>Evidence that presenter worked effectively throughout the process.</li> <li><i>Evidence that presenter used creativity and problem solving skills to overcome or avoid problems in order to meet deadlines.</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
Critical Friends	<ul style="list-style-type: none"> <li>At least two critical friends used .</li> <li>Evidence that comments were taken seriously.</li> <li>Critical friends used at middle, and end of creation of project</li> <li><i>Evidence that student asked for critical friends from outside class.</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
Assessment	<ul style="list-style-type: none"> <li>Student able to self assess accurately.</li> <li>Student able to receive feedback effectively</li> <li>Evidence of growth since last project.</li> <li><i>Evidence that assessment led to future goals</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>
Paperwork	<ul style="list-style-type: none"> <li>Storyboard created and used</li> <li>Two Critical Friends sheets completed.</li> <li><i>Evidence of exceptional organization and effective use of all paperwork.</i></li> </ul>	<ul style="list-style-type: none"> <li>Distinguished</li> <li>Advanced</li> <li>Meets</li> <li>Does Not Meet</li> </ul>

Number of Distinguished	Number of Advanced	Number of Meets	Number Does Not Meet