

Digital Documentary - The Ultimate Rubric (Note to teacher: pick and choose topics and Criteria that apply to your specific project.)

Project Title: _____

Student's Name: _____

Product:

Assessor's Name: _____

Topic	Criteria (<i>Italics = Distinguished</i>):	Assessment
Clear Statement Of Essential Question And Purpose Of Presentation.	<ul style="list-style-type: none"> Essential question clearly indicated at beginning of presentation. Essential question and purpose are evident throughout the presentation. Essential question reinforced and answered at end of project. <i>Essential Question is of exceptional quality and was created by student.</i> 	<ul style="list-style-type: none"> Distinguished Advanced Meets Does Not Meet
Clear Answers Given to Essential Question /Focus Questions	<ul style="list-style-type: none"> Focus questions completely answered. Focus questions build evidence to answer essential question. Effective use of statistics and/or quantities in answers Answers given from different viewpoints. <i>Answers show knowledge beyond scope of assignment.</i> 	<ul style="list-style-type: none"> Distinguished Advanced Meets Does Not Meet
Content / Concept knowledge	<ul style="list-style-type: none"> Evidence that student has sound understanding of vocabulary important to the project. Evidence that student has sound understanding of concepts important to the project. Student showed understanding of learning goals / power standards. <i>Student gave thoughtful and correct answers to audience questions.</i> 	<ul style="list-style-type: none"> Distinguished Advanced Meets Does Not Meet
Appropriate use of Technology for Presentation	<ul style="list-style-type: none"> Presentation technology enhanced learning in audience. Presentation technology is employed appropriately for this topic. Message delivered in a variety of ways (sound, video, text, graphics, handouts, verbal presentation...) Communications are clear and understandable. <i>Student shows advanced level of expertise with technology.</i> 	<ul style="list-style-type: none"> Distinguished Advanced Meets Does Not Meet
Clear And Effective Teaching	<ul style="list-style-type: none"> Information is presented in an organized fashion. Presentation stimulates questions then provides answers in audience. Presentation is appropriate for intended audience. Quality of presentation shows respect for audience's time. <i>Presentation states important facts, shows implications of facts, offers glimpse into the future.</i> 	<ul style="list-style-type: none"> Distinguished Advanced Meets Does Not Meet
Overall Quality of Presentation	<ul style="list-style-type: none"> All content expectations met. No noticeable mistakes in presentation (spelling, accuracy...). Length was adequate. Presentation was well balanced, maintained interest, and was adequate in length. Artist's summary shows importance of process and product. It all worked!!!! <i>Presentation shows deep understanding or artistic principles.</i> 	<ul style="list-style-type: none"> Distinguished Advanced Meets Does Not Meet

Process:

Topic	Criteria (<i>Italics = Distinguished</i>):	Assessment
Appropriate use of Research Sources	<ul style="list-style-type: none">• Use of all appropriate technological (CD ROM, internet, eMail, video, laser disk,...) and non-technological sources (journals, books, interviews,...)• Reading level of sources sufficiently challenges student's abilities.• Sources properly cited at end of presentation.• Sources are appropriately referenced during presentation.• <i>Sources include primary sources and/or an interview with an expert.</i>	<ul style="list-style-type: none">• Distinguished• Advanced• Meets• Does Not Meet
Appropriate use of Deadlines	<ul style="list-style-type: none">• Deadlines were reasonably set.• Deadlines were respected (met or changed with good reason).• Deadlines were used in a way that enhanced quality of presentation.• Deadlines were used in a way that enhanced learning.• <i>Student showed exceptional level of organization and time management in meeting deadlines.</i>	<ul style="list-style-type: none">• Distinguished• Advanced• Meets• Does Not Meet
Use of Critical Friends	<ul style="list-style-type: none">• Use of critical friends at middle and at end of project.• Completion of at least two critical friends sheets.• Teacher used as critical friend.• Evidence that comments were taken seriously.• <i>Expert from outside of school used as critical friend.</i>	<ul style="list-style-type: none">• Distinguished• Advanced• Meets• Does Not Meet
Connections to Past Projects	<ul style="list-style-type: none">• Evidence that current work is connected to learning gained in past projects.• Presentation relates to content / concepts learned in class.• Evidence of continued growth since earlier projects.• <i>Student has understanding of growth throughout the class and can set goals based on current learning needs.</i>	<ul style="list-style-type: none">• Distinguished• Advanced• Meets• Does Not Meet
Pushed Limits of Knowledge and Abilities.	<ul style="list-style-type: none">• Significant subject area knowledge gained.• Significant computer knowledge gained.• Evidence of successful struggle to gain knowledge.• Ability to discuss Noble's Guiding Principles / Power Standards and how they impacted the learning processes.• <i>Student actively sought out answers to questions and displayed a scholarly interest in learning throughout the process.</i>	<ul style="list-style-type: none">• Distinguished• Advanced• Meets• Does Not Meet